

Student Name: _____

- 1. The expectation for the Honors and AP classes is that these are rigorous academic courses; the AP courses are college-level classes taught during the high school years. Students who register for these classes should make the commitment to complete the work on time and put forth the effort required to master the material. Those students failing to meet these requirements will be re-scheduled into regular classes.**
2. All students registering for an AP class for the 2023-2024 school year must complete the AP contract for each AP class scheduled. Both the student and the student's parent/guardian must sign the contract.
3. Students wishing to drop an AP or Honors class may drop the class only at the following times:
 - a. within the first two weeks of the first semester (August 28, 2023)
 - b. end of the first semester
4. Should a student fail for the first semester of an Honors or AP class, a committee will meet to determine the best course of study for the student in the second semester. The committee will include the teacher, the principal, the counselor, and the parent.
5. All grades earned in the AP or Honors class will follow the student to the regular class, including any summer assignment grades if applicable.
6. The expectation for enrollment in an AP class is that the student will take the AP examination for the class which will be administered during the May testing administration.
- 7. Summer assignments for AP courses are an important component of the course and must be completed on schedule. Grades will be assigned for summer assignments.**
- 8. Students who consistently do not turn in assignments or turn them in late will be re-evaluated at the end of the first semester to determine if the Honors/AP placement is right for that student.**

White Oak High School **Honors** Course Contract

Student Name: _____

Course: _____

College Board Advanced Placement courses provide college level studies for high school students who desire and are ready to do college level work. These students demonstrate a strong curiosity about the subject and a willingness to complete hard work. AP courses are taught using college level materials and strategies that will prepare them to take the College Board Advanced Placement Examinations in May. Because of the intensity of AP college classes, Honors courses are offered to prepare students with the knowledge and experience required for the rigors of an AP course. Students should expect the pace and academic rigor of an Honors class to be more stringent than regular classes at the same grade level.

Typically, successful Honors students are task-oriented students as well as being proficient readers who can organize their time and who have parent/guardian support. Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to an Honors class and/or the number of Honors classes in which they enroll. Outside study time is generally required in addition to the time spent in class per week.

Student, Parent/Guardian, and Teacher Responsibilities:

Student: I agree to take full responsibility

- to show a commitment to academic excellence.
- to complete summer assignments as required by grade level and content area
- to attend class regularly
- to do my own work to improve my ability to reason, analyze, and understand.
- to organize my time and study habits to successfully complete the above-named Honors course.
- to confer with the teacher and take immediate action if I begin to fall behind in the course.

I understand that if I do not meet the above requirements, my schedule will be changed to the regular course pathway.

Parent/Guardian

- I agree to be familiar with the above Honors course requirements and exit procedures listed below.
- I agree to help my son/daughter organize study time in support of class assignments.
- I agree to encourage him/her to communicate with the teacher when discipline or curricular questions or concerns arise. If the situation remains unresolved, I will request an appointment with the teacher.
- I understand that the coursework for Honors classes is stringent and that outside study time for each class can amount to one to two times actual school class time.

- I understand that summer reading assessments for Honors English classes will be administered, and any other summer assignments will be due and graded at the start of school. If my student does not pass the assessment/assignment, his/her grade will be affected.

I understand that if my student does not meet the above requirements, his/her schedule will be changed to the regular course pathway.

Teacher:

- I agree to teach the course at a level and pace in accordance with the College Board recommendation and the White Oak ISD curriculum requirements. Student and parent will be advised within the first two weeks if the student's progress is not adequate. Student grades will be available on Skyward to view by the parent.

Exit Policy:

A student may exit an Honors class within the first two weeks or at semester. To drop an Honors course at the two weeks, an Honors course withdrawal form must be completed. When a student drops an Honors course, all grades earned in that course follow the student to the other course, including summer assignment grades if applicable. Should a student fail for the first semester of an Honors or AP class, a committee will meet to determine the best course of study for the student in the second semester. The committee will include the teacher, the principal, the counselor, and the parent.

Printed Student's Name: _____

Student Signature: _____

Printed Parent's Name: _____

Parent Signature: _____

Date: _____

Teacher Signature: _____

The teacher will sign the contract at the beginning of the year, and a copy of this contract will be sent home to the parent.

White Oak High School **AP** Course Contract

Student Name: _____

Course: _____

College Board Advanced Placement courses provide college level studies for high school students who desire and are ready to do college level work. These students demonstrate a strong curiosity about the subject and a willingness to complete hard work. AP courses are taught using college level materials and strategies that will prepare them to take the College Board Advanced Placement Examinations in May. Because of the intensity of AP college classes, students should expect the pace and academic rigor of an AP class to be more stringent than regular classes at the same grade level.

Typically, successful AP students are task-oriented students as well as being proficient readers who can organize their time and who have parent/guardian support. Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to an AP class and/or the number of AP classes in which they enroll. Outside study time is generally at least one to two times the amount of time spent in class per week.

Student, Parent/Guardian, and Teacher Responsibilities:

Student: I agree to take full responsibility

- to show a commitment to academic excellence.
- to complete summer assignments as required by grade level and content area
- to attend class regularly
- to do my own work to improve my ability to reason, analyze, and understand.
- to organize my time and study habits to successfully complete the above-named AP course.
- to prepare to take the AP exam in May for this course.
- to confer with the teacher and take immediate action if I begin to fall behind in the course.

I understand that if I do not meet the above requirements, my schedule will be changed to the regular course pathway.

Parent/Guardian

- I agree to be familiar with the above AP course requirements and exit procedures listed below.
- I agree to help my son/daughter organize study time in support of class assignments.
- I agree to encourage him/her to communicate with the teacher when discipline or curricular questions or concerns arise. If the situation remains unresolved, I will request an appointment with the teacher.

- I understand that the coursework for AP classes is stringent and that outside study time for each class can amount to one to two times actual school class time.
- I understand that summer reading assessments for AP English classes will be administered, and any other summer assignments will be due and graded at the start of school. If my student does not pass the assessment/assignment, his/her grade will be affected.
- I understand that my student will be prepared and can take the AP exam in May for all AP classes in which he/she is enrolled.
- I understand that I will be responsible for any AP exam fees.

I understand that if my student does not meet the above requirements, his/her schedule will be changed to the regular course pathway.

Teacher:

- I agree to teach the course at a level and pace in accordance with the College Board recommendation and the White Oak ISD curriculum requirements. Student and parent will be advised within the first two weeks if the student’s progress is not adequate. Student grades will be available on Skyward to view by the parent.

Exit Policy:

A student may exit an AP class within the first two weeks or at semester. (August 28,2023) To drop an AP course at the two weeks, an AP course withdrawal form must be completed. When a student drops an AP course, all grades earned in that course follow the student to the other course, including summer assignment grades if applicable. Should a student fail for the first semester of an Honors or AP class, a committee will meet to determine the best course of study for the student in the second semester. The committee will include the teacher, the principal, the counselor, and the parent.

Printed Student’s Name: _____

Student Signature:_____

Printed Parent’s Name: _____

Parent Signature:_____

Date:_____

Teacher Signature:_____

The teacher will sign the contract at the beginning of the year, and a copy of this contract will be sent home to the parent.