

Algebra 2      Unit #1      Worksheet #5  
 Inequalities and Interval Notation

Change the following statements from statements of inequalities to interval notation:

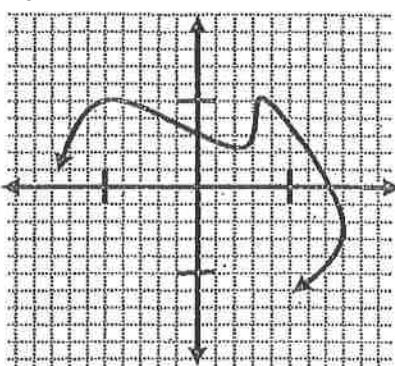
1.  $x > 3$       2.  $y < -9$       3.  $3 \leq x \leq 12$       4.  $y \leq 5$  or  $y > 200$

Change the following statements from interval notation to statements of inequalities using the variable  $x$ :

5.  $[2, 18]$       6.  $(-\infty, 11]$       7.  $[4, 4] \cup [6, \infty)$       8.  $[3, 3]$

Each of the following has AT LEAST one incorrect statement about domain and/or range. Change the domain and/or range so that they are correct. Write corrected answers using INEQUALITIES AND INTERVAL NOTATION.

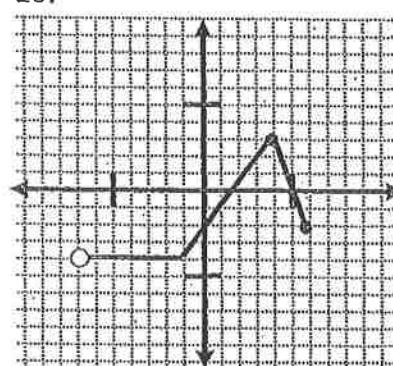
9.



Domain: All Real Numbers

Range:  $y \leq 5$

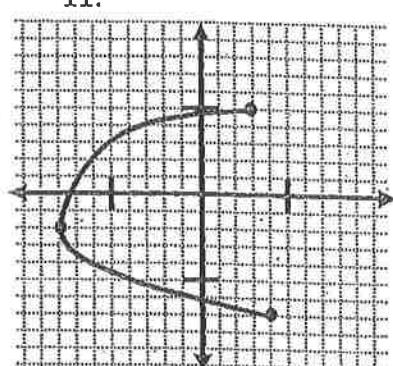
10.



Domain:  $-7 < y \leq 6$

Range:  $-4 < y \leq -2$

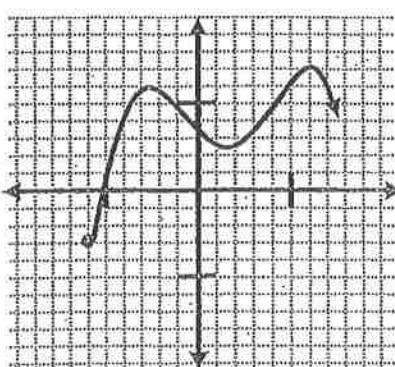
11.



Domain:  $-8 \leq x \leq 4$

Range: All Real Numbers

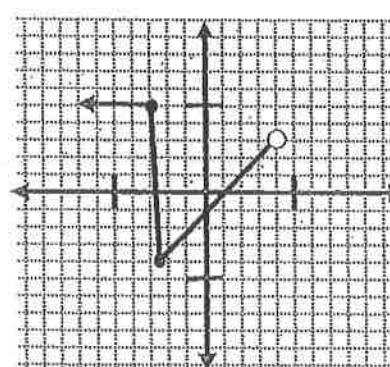
12.



Domain:  $x \geq -6$

Range:  $-3 \leq y \leq 7$

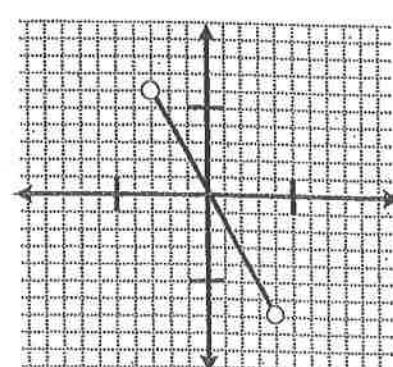
13.



Domain:  $x \leq 4$

Range:  $-4 \leq y \leq 5$

14.



Domain:  $-7 < x < 6$

Range:  $-3 < y < 4$

I. Draw the following inequalities on the number line.

1.  $x < 3$



3.  $x \geq 4$



2.  $2 \leq x < 3$



4.  $x < 3$  or  $x \geq 9$



II. Describe the following inequalities on the number line using both statements of inequalities and interval notation:

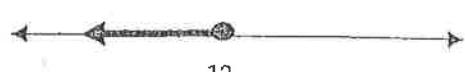
5.



Inequality: \_\_\_\_\_

Interval: \_\_\_\_\_

6.



Inequality: \_\_\_\_\_

Interval: \_\_\_\_\_

7.



Inequality: \_\_\_\_\_

Interval: \_\_\_\_\_

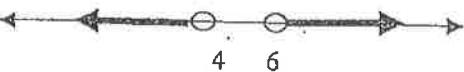
8.



Inequality: \_\_\_\_\_

Interval: \_\_\_\_\_

9.



Inequality: \_\_\_\_\_

Interval: \_\_\_\_\_

10.



Inequality: \_\_\_\_\_

Interval: \_\_\_\_\_

III. Change the following statements from statements of inequalities to interval notation:

11.  $x < -2$

12.  $-1 \leq x \leq 5$

13.  $y > 3$

14.  $y < 4$  or  $y > 10$

IV. Change the following statements from interval notation to statements of inequalities using the variable x:

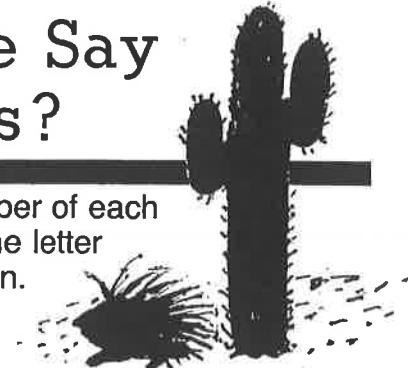
15.  $(-\infty, 11]$

16.  $[2, 18)$

17.  $(-1.2, \infty)$

18.  $[4, 4] \text{ and } [6, \infty)$

# What Did the Baby Porcupine Say When It Backed Into a Cactus?



Determine which of the relations below are functions. Find the number of each relation that *is* a function at the bottom of the page and cross out the letter below it. When you finish, the answer to the title question will remain.

- ①  $\{(-2, 7), (-1, 5), (0, 3), (1, 1), (2, 1)\}$   
②  $\{(-7, 20), (3, 5), (0, 5), (-2, 0), (6, -4), (-6, -9), (4, 4)\}$   
③  $\{(4, 8), (-3, -2), (9, 6), (2, -1), (-4, -5), (2, 7), (-8, 0)\}$

④

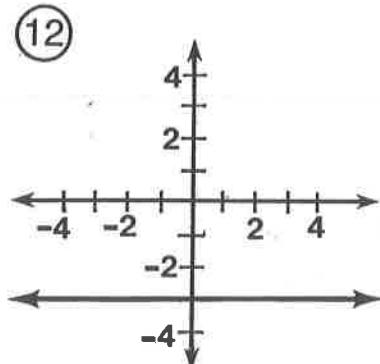
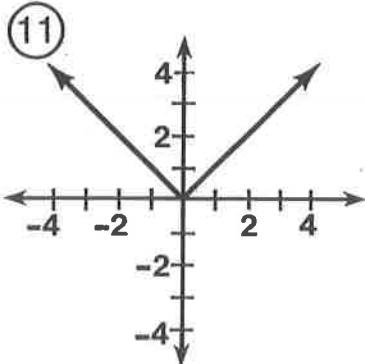
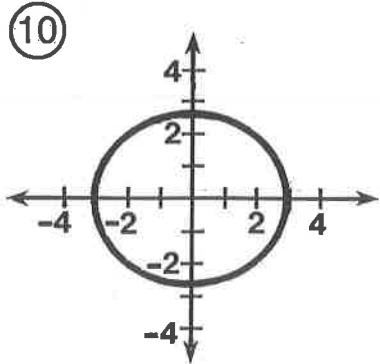
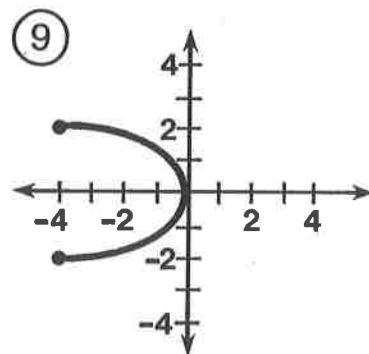
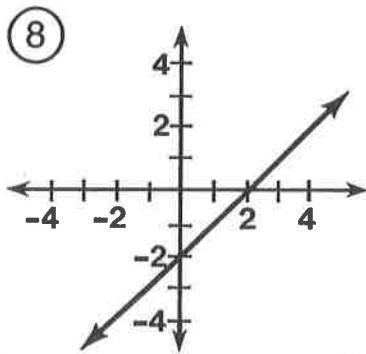
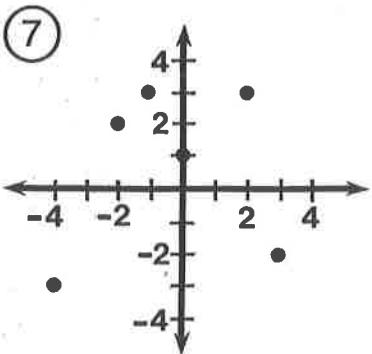
x	y
0	-19
1	-12
2	-4
3	3
4	13
5	27

⑤

x	y
-5	8
-3	8
-1	-2
1	-2
3	11
5	23

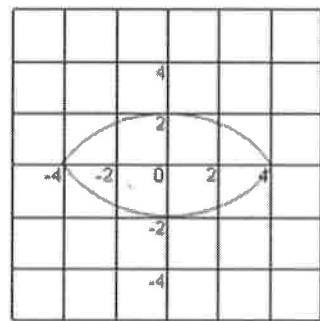
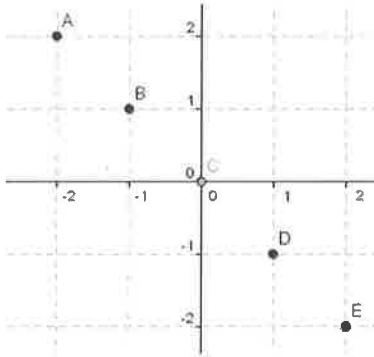
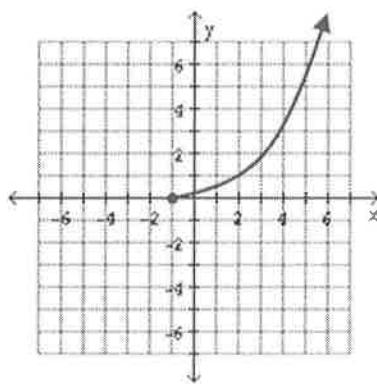
⑥

x	y
-2	-7
-2	5
0	-16
2	0
2	6



Math 10C  
Exit Slip  
Domain and Range

State, in mathematical notation, the domain and range of each of the following relations.



Math 10C  
Exit Slip  
Domain and Range

State, in mathematical notation, the domain and range of each of the following relations.

